

Lesson 3A: Identifying Key Aspects of a Federal Request for Applications (RFA)

Instructions: Please use this worksheet to guide your reading of the federal RFA assigned by your trainer or in your asynchronous learning module, or of the RFA you selected for yourself. You may wish to note or highlight answers to these questions as you read the RFA. These questions will be used during the course.

Note: This worksheet can also guide analysis of foundation funding opportunities, though not all of the questions will apply.

Key Aspects to Keep in Mind

1 2 3 4 5 WHAT IS THE WHAT IS THE GRANT WHAT ARE THE **HOW MUCH** HOW MANY PERIOD? OVER WHAT MAXIMUM AMOUNT OF **ELIGIBILITY MONEY IS BEING GRANTS WILL BE** PERIOD OF TIME DOES THE MONEY HAVE TO BE **FUNDING THAT CAN BE CRITERIA?** AWARDED IN AWARDED? REQUESTED? TOTAL? **USED/SPENT?** 9 6 7 8 10 WHAT ARE THE LIST THE CRITERIA ON WHAT PAGE LIMIT IS WHAT PAGE LIMIT IS ON WHAT PAGE ARE WHICH THE PROPOSAL **FONT SIZE/ TYPE** SPECIFIED FOR THE SPECIFIED FOR THE THE SCORING WILL BE EVALUATED, REQUIREMENTS? **NARRATIVE CRITERIA LISTED?** AND THE NUMBER OF POSSIBLE POINTS FOR NARRATIVE WHAT ABOUT SECTION? SECTION? SPACING/MARGINS? EACH. 11 12 13 14 15 WHEN IS THE WHEN WILL **IS A BUDGET** WHO WILL ARE SPECIFIC DEADLINE FOR **DECISIONS BE NARRATIVE EVALUATE THE** STAFFING POSITIONS SUBMISSION? NOTE MADE? REQUIRED? PROPOSAL? * REQUIRED? THE DATE, TIME, AND TIME ZONE 17 18 20 16 WHAT WHAT **DOCUMENTATION WILL** WHERE CAN YOU GO WHO CAN YOU CONTACT IF YOU HAVE ARE THERE WEBINARS, ATTACHMENTS/ YOU NEED TO OBTAIN (ONLINE) FOR OFFICE HOURS, OR **SUPPLEMENTAL** FROM PEOPLE/ORGANIZATIO ADDITIONAL OTHER INTERACTIVE **OUESTIONS? DOCUMENTATION** INFORMATION ABOUT THE RFA? **OPPORTUNITIES TO ARE REQUIRED?** NS OUTSIDE YOUR **LEARN MORE? OWN?** **

^{*}Staffers of a federal agency? A committee of community leaders? A program officer? Other? (This question can be particularly important for foundation grants.) **Think: attachments, letters of commitment, letters of recommendation, etc.

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